



SECOND QUARTER

WEEK TEN

Day 1

Read and study Chapter 8: Some Furry Chiselers. Study the illustrations. Notice the eastern wood rat, top of p. 61. It lives among cliffs and nests around yucca plants. Notice the rice rat track, bottom of p. 68.

Day 2

Answer the questions on pp. 67 and 68. Define *incisor* and *rodent*.

Day 3

Project: If possible, do the Something to Do project. We do not recommend the Class Project unless you or someone you know is able to trap a rat safely.

In lieu of the projects, we recommend that you find books at the library or information on the Internet about rodents, and look at pictures of the black rat, brown rat, marsh rice rat, hispid cotton rat, and bushy-tail wood rat.

Day 4

Continue to study the rodents in the library books or on the Internet.

Do a report on one you think is interesting, or do a colorful illustration of one.

WEEK ELEVEN

Day 1

Read and study Chapter 9: Nighttime is Mouse Time, Vole Time, Lemming Time. Study the illustrations. Notice the teeth of a rodent, top of page 69. Notice on page 76 the nest of a harvest mouse. The harvest mouse lives in tall grass and climbs from one seed head to another to eat the seeds at the top.

Day 2

Answer the questions on pp. 75 and 76.

Day 3

Project: Do the Class Project, p. 75, if possible.

For enrichment: Obtain books from the library or photographs on the Internet of white-footed or deer mice, northern or southern grasshopper mice, meadow or weed-land jumping mice, various species of voles, and various species of lemmings; also pictures of nests of mice, voles, or lemmings.

Day 4

Review the chapter.

For enrichment: Continue studying pictures of rodents or observe these rodents at a natural history museum. Do a report on a mouse, vole, or lemming or do a colorful illustration.



WEEK TWELVE

Day 1

Read and study Chapter 10: Mammals with Extra Teeth. Study the illustrations. Notice the footprints of a cottontail, top of p. 77, and a young cottontail, p. 83.

Day 2

Answer the questions on pp. 82 and 83. Define *cory* and *pika*.

Day 3

Project: Do the Class Project, p. 75, or visit someone who has rabbits or raises them.

For enrichment: Find books or look on the Internet for photographs of pikas, cottontails, rabbits, and hares. Also, look at the nests.

Day 4

Review the chapter.

For enrichment: Continue to look for pictures and further information.

WEEK THIRTEEN

Day 1

Read and study Chapter 11: The Most Wonderful Ears. Study the illustrations. Notice the ear of a bat, top of p. 84, and the face of a leaf-nose bat, p. 89. Answer the questions on p. 89.

Day 2

Attention student: If possible, do the Class Project, p. 88, with your parents' permission.

For enrichment: Obtain books about bats from the library. Study the photographs. Write a brief report of bats, or do a colorful illustration of a bat.

Day 3

Read and study Chapter 12: Hoofs, Horns, Antlers, and Special Stomachs. Study the illustrations. Notice the Barren Ground caribou antler, p.90, and the left feet of a white-tailed deer, p. 100. Answer questions on pp. 99-100. Define *ruminant*. Look for Baja, California, on the map.

Day 4

Review the chapters.

Project: If possible, do the Class Project, p. 98.

For enrichment: Look at library books or on the Internet for photographs of the animals listed on pp. 98 and 99.

WEEK FOURTEEN

Day 1

Read and study Chapter 13: Secret Claws and Ringtails. Study the illustrations. Notice the cat's paw, top of p. 101, and the track of a bobcat, p. 108. Define *feline* and *iris*.